



MEHA
Mid-East Honors Association



Utopia!

March 25-27th, 2021

The electronic version of this booklet can be found at:
<https://mideasthonors.org/>

The open-source $\text{\LaTeX}$ template, `AMCOS_booklet`, used to generate this booklet is available at
https://github.com/maximelucas/AMCOS_booklet

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MEHA represents honors programs in universities and colleges across the mid-east region through an annual conference, regular newsletters and email communication, and two open meetings, one held in the spring at the annual conference and one held at the NCHC annual conference.

Our mission

Through sharing information about honors programs and best honors practices region-wide, MEHA hopes to create an intellectual, programmatic and administrative network of resources aimed at helping the region's honors programs grow and thrive.

The Mid-East Honors Association is comprised of honors colleges and programs from the following regions:

- Eastern Illinois
- Indiana
- Northern Kentucky
- Southern Michigan
- Ohio
- West Virginia

Institutions that are close to these states while not strictly within our designated region, are welcome to join MEHA and attend our annual conference.

Our Hosts

MEHA2021 is hosted jointly by Ferris State, Cuyahoga Community College and Ball State University. Additional thanks to the generous support of The Jack, Joseph and Morton Mandel Humanities Center at Cuyahoga Community College for sponsoring MEHA2021.



JACK, JOSEPH AND MORTON MANDEL
HUMANITIES CENTER

FERRIS STATE
UNIVERSITY

HONORS PROGRAM

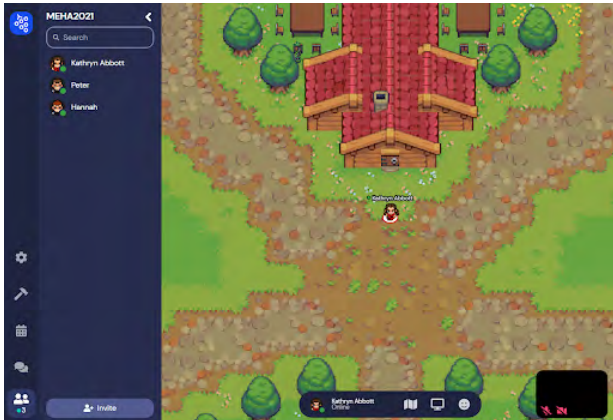
Organizing committee

Peter Bradley (Ferris State)
Alex Kaufman (Ball State)
Rebecca Carte (Cuyahoga Community College)
Sebastian Canales (Cuyahoga Community College)
Lori Yoder (Indiana University South Bend)

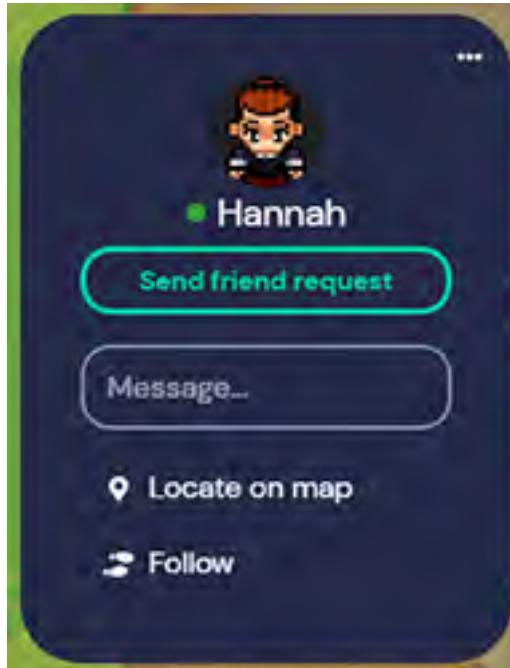
Matthew Jordan (Cuyahoga Community College)
James Williams (University of Indianapolis)
Joshua Phillips (Purdue University Northwest)
Sophia Hoffert (Ball State)

Logging on to Gather

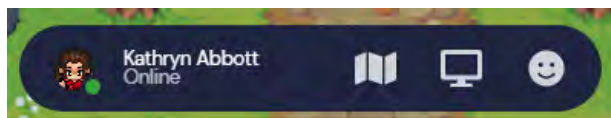
- Follow the link to the space provided in your invite.
- Confirm you want to enter the space, then follow the prompts to turn on your camera and microphone.
- Enter your name
 - If you are presenting, we recommend you include your paper or poster number/title, so people can search for you



- When you are close enough to someone, your video and microphone will automatically start sharing
- Use the arrow keys to move around
 - Press “X” to look at videos or documents
 - **Ghost mode:** press G to move through other avatars
 - **Dance:** you can dance by pressing control-Z (command-Z on Mac). You can stop by pressing ‘Z’ again, and then move using the arrow keys.
 - **Finding someone:** If you wish to find someone specifically, you can search for them in the search bar or click on their name from the list of people on the left hand side and press locate on them, a line will connect you to them showing you where to go to find them



- **Following someone:** press follow and you will automatically move wherever they go without having to use any controls
- **Minimap:** the first icon to the right of your name is a minima feature that allows you to view the whole map
- **Screenshare:** the icon that is a computer is something you can use should you need to screen share
- **Emotes:** there is a smiley face at the bottom of the screen where you can use different emotes





SOC Connect Product Overview

*Serving 300,000+ Students, Faculty, Staff
and Administrators across United States*

**SOC Connect is a one-stop shop
for Honors & Undergraduate
Research offices, administrations,
and students.**

The national database lists over 11,000:

- Student Conferences
- Student Journals
- Internship/Co-op/Research
- Fellowship/Funding Opportunities



Nation's first & leading platform for experiential learning & high-impact practices. Partnered with 100+ colleges/universities around the US.

Problem

Students are unaware of most of the relevant opportunities available to them

Institutions have difficulty curating, sharing, and tracking participation in opportunities

Solution

Largest National Database:

- regularly updated and growing
- custom opportunity "curation"

Faculty - Student Matching:

- post & search faculty profiles & research
- match students to mentors based on profile

Analytics:

- track how many students are searching, applying and participating
- custom opportunity "curation"
- organize students by location, demographic, interest, major, activity
- conduct year-end assessment reports and compare to micro/macro trends around the country

1501 Duke St Alexandria, VA 22314
www.studentopportunitycenter.com
1-888-351-5290 ext. 701

Timetable

Thursday, March 25th

Location: Gather.town

There is a map of Gather.town at the end of this booklet.

<https://gather.town/app/KYLF4CspWL4KGQx8/MEHA2021>

5:00-8:00	Registration, Quad	
6:00-6:30 Plenary Building	Peter Bradley Ferris State University	Welcome to MEHA Utopia
6:30-8:00	Service Projects, SE College (Practical), Room 1	
6:30-8:00	Cultural Event: Brainchild readings, SE College (Practical) Room 2	
8:00-9:00	City as Quest, Eastern Game room	
8:00-9:00	Faculty meeting, Board Room	

Friday, March 26th

Location: Gather.town

There is a map of Gather.town at the end of this booklet.

<https://gather.town/app/KYLF4CspWL4KGQx8/MEHA2021>

Time	NW College (Physical)	NE College (Intellectual)	SW College (Moral)
8:30-9:30	Breakfast hangout		
9:30-10:30	1 Climate Change, Room 1	2 Honors pedagogy, Room 2	3 Gender Identity, Room 1
10:30-11:30	4 60 Years of Honors, Room 2	5 The Visual Medium, Room 1	6 Mental health of college students, Room 1
11:30-12:30	7 Creative Writing, Room 1	8 Physis, Room 2	9 Philosophy, Room 1
12:30-1:30	Lunch hangout		
1:30-2:30	10 Labor and History, Room 1	11 Social Justice, Room 1	12 Honors Intercollegiate Connections, Room 2
2:30-3:30	13 Psychology, Room 1	14 Antiracism Class in Honors, Room 2	15
3:30-4:00	Poster setup, Poster room (East West center)		
4:00-5:00	Session, Poster room (East West center)		

Location: Gather.town <https://gather.town/app/KYLF4CspWL4KGQx8/MEHA2021>

5:00-6:00	Dinner Break	
6:00-7:00 Plenary Building	Dr. Timothy K. Eatman Inaugural Dean, Honors Living-Learning Community, Rutgers Keynote: Title TBA	

7:00-7:30 Plenary Building	Peter Bradley President, MEHA	Awards and Elections
7:30-10:00	Evening entertainment: Watch party! (SE quadrant - grass area)	

Saturday, March 27th

Location: Gather.town

There is a map of Gather.town at the end of this booklet.

<https://gather.town/app/KYLF4CspWL4KGQx8/MEHA2021>

Time	NW College (Physical)	NE College (Intellectual)	SW College (Moral)
8:00-9:00	Breakfast hangout		
8:00-9:00	Board meeting, Boardroom		
9:00-10:00	16 Global Content in Humanities, Room 2	17 Education, Room 1	18 Augustine and Mathematical Models, Room 1
10:00-11:00	19 The Internet and Utopia, Room 1	20 Beyond Diversity, SE College (Practical) Room 3	21 Biology, Room 1
11:00-12:00	19	20	21

List of Posters

Friday Session

Alphabetical order by first author's last name.

Man Up

Student

S. Addison¹, C. L. Rogalin¹ ¹ [Purdue University Northwest](#)

Masculinity is a powerful social construct, and the effects of masculinity threats are varied and complex. Masculinity threats occur when masculinity is challenged. These challenges occur in a multitude of ways but are characterized by a loss of masculine status and a subsequent attempt to restore that status through assertiveness, physical aggression, or other compensatory behaviors. In this project, we are conducting a meta-analysis to systematically integrate findings across studies.

A Starving America

Student

H. Bell [Delta College](#)

41 million Americans, 12.3% of the country's population face issues with not having enough food. While many Americans go without meals, in a year it is estimated that 40% of the food supply in the United States is thrown out. We could be using this food to feed people in need. My research works to find a solution to redistribute the food that is being wasted to people in need through charities.

Experiment Design for Crash Test Dummies

Student

L. Bittner [North Central State College](#)

My presentation describes the design process that I completed to design a new structure to test crash test dummies. Rather than a structure that tests frontal and side impact separately, I designed a structure, using equipment that the company Humanetics already owns, that will test the frontal and side impact on a crash test dummy simultaneously.

Improving Health Care Accessibility among Geriatric Patients in Rural Communities

Student

C. Calvachi [Grand Valley State University](#)

This presentation explores ways to improve geriatric healthcare accessibility and efficiency through the use of IP care, education, and outreach methods. It also explores reasons for deficiency in rural geriatric care, as well as the results of this care. The barriers faced by rural physicians and ways to improve job retention rates are discussed.

Attitudes of Child Learning

Student

K. Cassel [Indiana University](#)

Study done on the attitudes of a head start classroom learning style. Differentiation was done on active and passive teaching styles and whether children had a positive or negative response to the learning style.

Morality and Law: Enemies or Friends?

Student

G. DeWitt [North Central State College](#)

This project goes into depth about the connection between morality and law. To observe this connection from a professional standpoint, I interviewed two attorneys, one judge, and a philosophy professor about their own experiences when dealing with morality and law. The questions that were asked do not necessarily have a right or wrong answer. They are more philosophical questions that have been disputed and debated for many years.

Gap Junctions in Stem Cells Provide an Essential Conduit for Cell-Cell Communication

Student

J. Gunn¹, J. Tietema¹, D. Geenen¹ ¹ [Grand Valley State University](#)

This poster includes an overview of the work currently underway in Dr. David Geenen's adult stem cell lab at GVSU. Result include evidence of connexin 43 gap junction proteins in human adult stem cells and qualitative insight into human adipose derived stem cell cultures. The experimental design for our ongoing work is explained and implications for future work are explored.

Smoke and Mirrors: Are Electronic Nicotine Delivery System (ENDS) Products Being Marketed to Influence Late Adolescents and Young Adults?

Student

J. Hickey [Kent State University at Trumbull](#)

The purpose of this research is to determine if there is a relationship between the usage of electronic nicotine delivery systems (ENDS) among late adolescents and young adults and how these products are being marketed to the users. The survey resulted in the majority of the participants stating that they were not often influenced by the ENDS product's marketing. Instead, family and friends who use the products or appealing flavors were more influential in their decision to use.

Relationship between literature and History

Student

N. Khan [Delta College](#)

While the influence history has on literature is easily identifiable, the historical effects prompted by the written word are intricately woven into our culture. Moreover, historical literature can reveal to us new possibilities for a better future. The mutualistic relationship between history and literature is recognized at a surface level but runs much deeper than most realize. My research examines the symbiotic relationship that exists between literature and history.

The Public's View on Genetic Engineering

Student

N. McKibben [North Central State College](#)

The purpose of this project was to gauge the public's knowledge about the objectives and application of genetic engineering. As a commonly misunderstood and misrepresented biotechnology technique, I wanted to acquire data to demonstrate whether individuals understand the benefits of this technique. By asking a series of questions outlining the practices of the technique, I was able to obtain a clear understanding of the public's knowledge of genetic engineering practices.

The Circadian Rhythms of *Drosophila* Compared to Bean Beetles and Flour Beetles

Student

H. Mills [Mt. Saint Joseph](#)

Have you ever wondered how different creatures sleep? Each species has its own natural sleep pattern called a Circadian rhythm. This rhythm regulates the sleep wake cycle. For each species, this cycle can be drastically different. Utilizing a laser recording device and computer software, this research attempts to study how different species of insects differ and how their Circadian rhythms compare to one another. It also shows how even the best planned experiments can have unexpected results.

Can Non-Pharmacological Treatments Replace Pain Medicines? Alternatives to Pain Medications

Student

A. Ofosuhene [Columbus State Community College](#)

The opioid epidemic in the United States has affected more than 10.1 million Americans in the past year which is due to the overuse or misuse of pain prescription medications. Non-Pharmacological treatments such as yoga, eurythmy, and physiotherapeutic exercises provide alternatives to effectively reduce pain.

Effects of Treatment with the DYRK1A Inhibitor CX-4945 on Down Syndrome Phenotypes in Ts65Dn Mice

Student

F. Prochaska¹, L. Hawley, MS², R. J. Roper, PhD³, C. R. Goodlet, PhD⁴ ¹ [Indiana University - Southeast](#) ² [Indiana University-Purdue University Indianapolis \(IUPUI\)](#) ³ [Indiana University-Purdue University Indianapolis \(IUPUI\)](#) ⁴ [Indiana University-Purdue University Indianapolis \(IUPUI\)](#)

This study highlights the neurodevelopmental differences in this mouse model of DS and importance of evaluating potential sex differences and explores a possible treatment that targets a trisomic gene as means to improve for detrimental DS phenotypes.

Public Health Fulbright, Hungary–Ohio: Dystopian Barriers

Student

M. Ryan [Ohio Northern University](#)

A Fulbright grant inspired by the public health goals and challenges common between Hungary and Ohio— Influenced by similar geography. Both entities are of similar size, concentrating healthcare in a few urban areas surrounded by rural populations distant from reaching care. However, over the course of several months in

Hungary, a more prominent barrier than a population's physical proximity to healthcare emerged: culture and history, serving as the primary source of healthcare disparities.

Religious Extremes and their Relation to Conflicts within The Elder Scrolls V: Skyrim Student

A. Seckers [Cuyahoga Community College](#)

Within Skyrim, there are numerous conflicts that stem from religious differences. These conflicts often mirror those of real life, with differences starting wars or dissent with numerous groups of people. Religion plays a key role in the narrative of Skyrim through differences of belief that cause conflict within the guilds of Skyrim, between the people of Skyrim and between characters, and by providing diverse settings for the player to explore that create a multifaceted spectrum of religions.

Utopia through volunteering Student

C. Sika [Delta College](#)

Lack of unity has been a significant issue plaguing our community, and one way to combat it is through volunteering. It is well-established that volunteering represents unity between individuals, therefore the more volunteering that is done equates to a greater amount of unity. This study aims to prove how unity is promoted and gained through volunteering, and to show that individuals should volunteer more to promote and participate in unity.

Climate Change Revolution Student

F. Sneller [Delta College](#)

The impact humans have on the environment is increasing by the day. We see examples of higher seas, stronger storms, strengthened floods, and devastating droughts. Our global footprint is affecting the diversity of wildlife and their habitats. Dumping of hazardous materials and throwing away recyclable objects has a profoundly negative impact in this ever-changing world. My research will examine the ways in which a comprehensive recycling program can help stop the effects of climate change.

A Road To Recovery For PTSD Student

P. Southworth [Delta College](#)

An estimated 8 million Americans suffer from Post Traumatic Stress Disorder. Globally, 1.8% of men and 5.2% of women worldwide. Many events lead to PTSD. Accidents, assault, abuse, death/birth. This means more people have the potential to be afflicted with this disorder. As someone who has PTSD, I have to find creative ways to pay for the treatments I need. My research presents free (or inexpensive) ideas that will aid in relieving symptoms, such as mindful breathing, yoga, and exposure therapy.

Globalization Student

A. Stinehelfer [North Central State College](#)

The project covers globalization and some of the ways that it can impact a nation's economy. This includes a survey on how people perceive globalization.

Exploring the Psychological Consequences of Overseas Evacuation on British children during World War II

Student

A. Tabassum [Wayne State University](#)

In 1939, the threat of German air raids over London prompted an unprecedented transnational migration of unaccompanied children. Evacuee children endured enormous difficulty as they separated from their families, braved a treacherous journey across U-boat infested seas, and accustomed themselves to a foreign culture. This presentation examines how the overseas evacuation contributed to psychological trauma in English children.

Arduinos

Student

M. Timberlake¹, J. DeWitt² ¹ [University of Cincinnati](#) ² [North Central State College](#)

Arduinos are open-source electronics platforms that allow users to design and build devices that can interact with their environment. These devices also provide a pathway to learning more about modern microcontrollers. Microcontrollers are used in many modern devices such as power tools, toys, and automobile control systems. A microcontroller is a primary part of the circuitry in an Arduino. As demonstrated in this poster, Arduinos can be applied to simple functions with simple coding.

Gaslighting: An Attack on the Human Psyche

Student

G. Vanover [Indiana University - Southeast](#)

This presentation explains the issue of gaslighting in the modern world, and how it affects the human psyche. Through scientific research on the psychological process of the aftermath of gaslighting, the effects left on the victim will be examined by focusing on the newfound state of their mental health and process of thinking.

Heroes at Home: Honoring our Nation's Veterans

Student

K. Vasilko [Purdue University Northwest](#)

A poster presentation detailing the acts of heroism our nation's veterans put forth even after returning home to their communities, the creative work community veteran organizations do to support our heroes, and the veteran needs we as a country still need to work together to fulfill.

Systemic and Biological Adversities from Insufficient Healthcare Delivery for Expectant Black Mothers

Student

D. Walker [Ferris State University](#)

Evidence-based knowledge is irrefutable when analyzing the anatomical and physiological adversities from insufficient healthcare delivery on expectant mothers. Especially those who are minorities. As such, peer-reviewed articles and reference texts yield a plethora of symptoms from disparities, but few detail why disparities

related to race are prevalent, or resolutions for them. This study explores healthcare and social relations between expectant minority mothers in the United States.

Chaucer and Food

Student

B. Walter [Ball State University](#)

Secondary education students will read Chaucer's The Miller's Tale and be able to accurately explain in detail whether the food in the tale is portrayed correctly to the character. This activity combines both History and English to allow students to have a connection between classes and use their skills for both subjects.

Country of Origin and Assimilations

Student

K. Winters¹, **A. Cockburn**² ¹ [North Central State College](#) ² [North Central State College](#)

This poster looks into how a first generation immigrant's country of origin affects their assimilation in my local community.



List of Abstracts – Talks

Friday 26th

Session 1: Climate Change

Using Process Revision for a Greener Future

Student

C. Harney [Mt. Saint Joseph](#)

Keeping local waterways clean is critical. Consequently, the work of a sanitation plant operator can always be more efficient. This presentation will report the findings of an ongoing project to improve operations within Sanitation District No. 1 using Lean Six Sigma and other process improvement methods. Blending honors classroom work with on-the-job experience, this project demonstrates how collaboration between academia and the public sector can benefit both the community and our environment.

Climate Change in America

Student

R. DuRussel [Delta College](#)

Climate change is the biggest problem facing our planet. The Paris Climate Agreement has been working with nearly 200 countries to reduce emissions and keep temperature rise below two degrees Celsius. When the Trump Administration pulled America out of the agreement, several Governors created the Climate Alliance. My research will delve into the Climate Alliance and the progress participating states have made growing clean energy economies, improving public health, and more.

Water: A Symbol of Life and Death

Student

A. Dornseifer [Delta College](#)

Water is one of our most valuable natural resources on earth—covering approximately 70% of the Earth's surface and making up about 75% of the human body. Water is a building block for all aspects of life such as consumption, transportation, religion, and more. However, it can also bring harm through things like floods, hurricanes, and pollution. Water pollution alone kills around 3.6 million people each year. My research works to explain how water can be a symbol of both life and death.

Session 2: Honors Pedagogy

Honors College Engagement: Planning Events with a Universal Call to Action

Student

A. Patel¹, K. Vasilko¹, J. Phillips¹ ¹ [Purdue University Northwest](#)

A discussion of ideas and methods for creating Honors College volunteering and social events with a universal call to action. This would further engagement within students of different disciplines, majors, and backgrounds.

Session 3: Gender

The Truth About Fairy Tales

Student

A. Schwedler [Delta College](#)

Fairy Tales can teach morals, promote personal growth, and be entertaining for young children. But could these stories actually be damaging to their future self-esteem? While some researchers argue that children often miss the message of the story, others say that fairy tales are important for a child's development. My research explores both sides of this debate and equips educators and parents with tools to ensure young people are positively influenced by fairy tales.

Examining Gender Identity in Spatial Ability: Influences on Mental Rotation Tasks, Spatial Anxiety Scales, and Spatial Memory Tasks

Student

A. Detrich [Ball State University](#)

Much research on spatial cognition focuses on sex differences found among certain tests of spatial ability, however, little research considers the role of gender identity in spatial abilities. Gender identity, the internal identification and expression of gender, differs from sex as sex is assigned at birth and may differ with gender identification later. This study aims to address how varying levels of masculinity and femininity in individuals may influence performance on spatial ability tasks.

Gender Identity

Student

K. Jardno [Delta college](#)

Gender identity influences our whole perception of ourselves growing up. As we age new experiences and people change our views on gender roles and our own identity. How you view yourself influences the relationships you make and how you think of yourself. Gender identity influences people psychologically and socially, which is why it is important for people to pay more attention to it.

Session 4: 60 years of Honors

Write Your History: 60 Years of Honors

Faculty

R. Morris¹, C. Balkenbush¹, H. Carlson¹, S. Deboer¹, S. Helm¹, M. Hollcraft¹, I. Neal¹, J. Price¹, E. Rogers¹, A. Sisson¹, S. Swigler¹ ¹ [Ball State University](#)

How can students interpret and disseminate the history of the Ball State University Honors College? Students worked with two media – the academic edited volume and documentary film to create products for dissemination to a variety of audiences. Students from both the video and the writing team describe the process they used including the use of task forces to accomplish specific tasks. Students read examples of their writing and show examples of their video.

Session 5: The Visual Medium

Cold War Negotiations: Reagan's Take on an "Evil Empire"

Student

K. Jones [Indiana University - Southeast](#)

This presentation explores the negotiations of the Cold War from a unique perspective. This war took place between the United States and the Soviet Union in the mid-to-late 1900's, coming to a peaceful end with the Reagan administration. While the policies pursued by this administration are themselves of great importance, it is the researcher's hope to dig deeper and look at the underlying beliefs and values behind the policies.

Identifying Propaganda and Its Visual Style

Student

K. Postak [Cuyahoga Community College](#)

Recognizable examples of propaganda occurred in many cultures from "I Want You" to Obama's "Hope". But propaganda exists outside of wartime and political campaigns. In the age of social media, we are inundated with propaganda images. This presentation intends to analyze what propaganda is and the logic and visual styles used. Looking at an assortment of images, we will discuss who created the propaganda, what the target audience is, what message is being conveyed, and how effective it is.

Hitchcock: The Suspense of Sexuality

Student

J. Meister [Indiana University South Bend](#)

This paper investigates several different ways in which director Alfred Hitchcock uses sexuality to create suspense within the films *Rebecca* (1940), *Shadow of a Doubt* (1943), *Strangers on a Train* (1951), and *Rear Window* (1954).

Session 6: Mental health of college students

The Effects of Bereavements on College Students: Finding Solutions for Support and Success

Student

K. Vasilko [Purdue University Northwest](#)

This presentation sheds light on the effects of bereavement, in its great variance, on college students, while also identifying solutions of support that improve students' productivity, overall health, and emotional well-being.

Virtual Crowdsourcing of Letters to tackle Senior Pandemic Isolation

Student

M. Franco^{1 1} [Ivy Tech Community College](#)

Isolation among older adults has always been prevalent. According to the latest Census, nearly 1/3 of all seniors live alone, and more recent estimates show that it is on the rise due to the pandemic. We partnered with a local hospital and recruited virtual volunteers aged 16-21 years old apply to be matched with an isolated senior citizen. By leveraging crowdsourcing and digital marketing, we have seen a 640% increase in participation, showing large potential for this form of volunteering.

Session 7: Creative Writing

T.H.U.G .L.I.F.E

Student

Creative Writing

T. Nelson [Indiana University South Bend](#)

T.H.U.G. L.I.F.E. is an acronym for The.Hate.U.Gave.Little.Infants.Fucked.Eveybody. It is a cohesive aesthetic piece that focuses on the ways that modern institutions function as a new form of slavery. Biases are blatantly burdened on black people to impede their hopes, as well as, their prosperity. These pieces expose the ignorance of white privilege and how power is used as abuse, again and again.

The Space Where Loss is Found

Student

Creative Writing

K. Vasilko [Purdue University Northwest](#)

Each poem from my collection: The Space Where Loss is Found delves into the topic of loss from the perspective of hope. In chaos that we all face from work, the Pandemic, and daily life in general, reflecting on loss enables us to heal and connect with one another; these poems are meant to promote understanding, healing, and hope.

Comfort Food

R. Paige [Ball State University](#)

For my creative writing submission, I wrote three poems exploring African American soul food cooking and how the recipes have been passed down from slavery. All three of the poems are in chronological order by generation. The purpose of the three poems is to give a visual picture of how food experiences connect different generations in a family and how the cooking journey changes over periods of time.

Session 8: Physis

Physis

Student

A. Wengerter¹, B. Booth², S. Haynes³, S. McQuilkin⁴, A. Williams⁵, K. Zurbrugg⁶ ¹ Mt. Saint Joseph ² The University of Mount Union ³ The University of Mount Union ⁴ The University of Mount Union ⁵ The University of Mount Union ⁶ The University of Mount Union

Physis is a hypothetical, experimental utopian society originally presented for our Honors First-Year Seminar class entitled "Brave New Worlds", based on the dystopian novel of the same name. Included in our presentation is the logistics of how running an independent, intentional community would function, including topics such as rules, housing, finances, etc. The overall purpose of our presentation is to showcase the benefits and challenges associated with creating the perfect utopia.

Session 9: Philosophy

Defining Freedom

Student

Z. Marotzke [Delta College](#)

For years and years, people have argued for freedom, fought for freedom, and died for freedom. Yet, we remain in debate about what freedom actually is and how to define it. Thus, my research examines aspects of freedom in the hopes of developing some tangible concept of freedom's definition. My research will further show whether finding common enough ground on what freedom is, exactly, could be a foundation for creating a utopia, or whether the concept of utopia is even compatible with freedom.

The Kingdom of God in Actuality

Student

N. Sims [Ashland University](#)

This paper explores the Kingdom of God, in Christian theology, and the struggle to understand the eternal and immanent aspect of it. This paper argues that although the eternal aspect of the Kingdom of God of important the immanent aspect is equally as important.

Session 10: Detroit, Labor and History

Detroit: repurpose or demolish?

Student

H. Brooks [Delta College](#)

What once was a hub for business and city life has faced years of decline. Fortunately, Detroit is taking on new blood and a broad vision to breathe life into abandoned buildings and find purpose in historical condemned buildings. My research showcases architecture in Detroit; buildings have it within them to provide a multiplicity of uses; it just takes a bit of vision to see beyond the decay toward a new and creative future.

Work!: An Analysis of how Class and Gender Affected the American Labor Movement

Student

J. Fawcett [Wilmington College](#)

The Women's Trade Union League formed in 1903 as the first union dedicated to organizing women. At this time, working-class women were forced into these terrible conditions, but they did not remain quiet. They were spearheading labor advocacy. Reformers were doing more than fighting for fair wages and better working conditions. The biggest obstacle the WTUL had to face was middle-class women disgusting themselves as labor reform allies, but they really wanted to reform the working-class women.

Session 11: Social Justice

The Erasure of Social Norms and Stereotypes

Student

Z. Schwab [Delta College](#)

Socially constructed norms and blanket stereotypes have plagued societies worldwide since the beginning of time. According to BBC, United States hate crimes are currently at an all-time high and have been soaring over the past decade. My research not only exposes these ill beliefs but also works to create solutions, a social practice if you will, to help people not only erase false beliefs but also prevent such hate-inspired norms to be constructed again.

Disabilities vs. Eugenics: The Selection of the Ideal American

Student

N. Rhein [Mt. Saint Joseph](#)

Disabilities don't define a person, people do. When the Eugenics Movement emerged, the goal was on improving the genetic makeup of the human race. Many didn't fit into this "ideal" group of people, including those with disabilities, yet, such shine brightly when given the opportunity. Special Olympics allows children and adults alike to express their passion through sports, this passion also extending into the classroom setting where those with disabilities help reduce stigmatization.

Session 12: Honors Intercollegiate Connections Program

Honors Intercollegiate Connections Program

Student

B. Schaefer¹, T. Mapiki¹, D. Chopp¹, L. Rager¹ ¹ [Youngstown State University](#)

The Honors Intercollegiate Connections program is designed to create connections among honors students in the MEHA conference to further enrich their education/college experience. The goal of this interaction is to build relationships that will benefit students personally and professionally after undergraduate studies. This presentation will highlight the benefits of this program and gauge the interest level of honors programs in the MEHA conference.

Session 13: Psychology

Brain Area Abnormalities in Patients with Treatment-Resistant Schizophrenia

Student

K. Driver [Indiana University South Bend](#)

As cases of treatment-resistant schizophrenia become increasingly common, it is crucial to understand the mechanisms by which this disorder affects the brain. Even after years of research, there are very few drugs that have been found to successfully treat schizophrenia. However, recent findings have revealed significant brain volume abnormalities in patients suffering from schizophrenia that may help to explain decreased drug effectiveness in certain cases.

Changing the Asperger's Eponym

Student

M. Calvert¹, M. Linden¹, R. Schmidt¹, C. Abarca¹, A. Sears¹ ¹ [Lorain County Community College](#)

Changing the Asperger's Eponym brings new light to the eponym controversy. Many Nazi affiliated researchers including Hans Asperger, Max Clara, and Hans Reiter have flown under the radar and have been praised for decades for their discoveries. The presentation hopes to persuade the audience into signing a petition created by Penn State Abington that will remove Asperger's name from the diagnosis.

Session 14: Antiracism class in Honors

Lessons from BSU's first Antiracism Class in Honors

Faculty

J. Bartlett¹, B. Lopez¹, P. Drefcinski¹, E. Hartsfield¹ ¹ [Ball State University](#)

In this panel, participants will discuss the planning, teaching, and taking of the Honors College's first course on anti-racism at Ball State University. Student and faculty panelists will share key insights and lessons learned.

Saturday 27th

Session 16: Global content in Humanities class

First year Honors sequence in social science

Faculty

E. Dalton¹, G. Babcock¹ [Ball State University](#)

Providing global content in humanities classes can be overwhelming even for experienced instructors. To add diversity to a humanities course, Professor Elizabeth Dalton worked with Honors College fellow Grace Babcock to craft "Golden Ages: A Non-Western Inquiry." Please join them as they discuss this website, which enriches the humanities classroom with introductions to select non-Western materials, explorations of visual art, and a variety of lesson plans.

Session 17: Education

Social-Emotional Learning in Secondary Education: Teaching Ohio's New Social-Emotional Learning Standards in High School Language Arts Curriculum

Student

S. Stoltz [Ashland University](#)

A review of social-emotional learning in secondary education focusing on the field of English Language Arts and on practical intercurricular implementation of Ohio's 2019 SEL Standards.

The Check and Connect Program

Student

A. Shibinski [Mt. Saint Joseph](#)

Imagine a world where students enjoyed going to school and learning. The possibilities of that community would be endless. This utopia might not exist today, but steps are being taken to reduce dropout rates and lack of participation in schools. Check and Connect is a research-based intervention program used with students who show signs of disengagement in school or in potentially dropping out. This presentation will show the steps involved in running the program as well as the program's impact.

The Teacher's Antidote

Student

I. Maene [Indiana University - Southeast](#)

The Teacher's Antidote is a paper that seeks to advise and empower teachers to embrace their own experiences within the classroom rather than adopting the latest trends. The paper will cover the benefits and disadvantages of using traditional and active forms of teaching, and it will address the mental and physical effects of an abrupt change in teaching.

Session 18: Augustine and Mathematical models

The Necessity of the Holy Spirit: A defense of Augustine's *De Trinitatae*

Student

N. Sims [Ashland University](#)

This paper is written in response to the common argument that Augustine's theology of the Holy Spirit paces the Holy Spirit below the Father and the Son in his *De Trinitatae*.

Mathematical Models and Data

Student

R. Gallego [Cuyahoga Community College](#)

Many have dedicated time and resources to developing mathematical models to help control the spread of COVID-19, recognize anomalies in election results, and even predict college graduation rates over the next six years. There's no doubt they play an important role in projecting an uncertain future. The underlying principle is the reliability of data. So why can't government, industry, hospitals, and universities collaborate to produce the raw data needed to make better predictions?

Session 19: The Internet and Utopia

The Hitchhiker's Guide to No Man's Land

Student

A. Harding¹, N. McBride¹, N. ' Moyo¹ ¹ [Ivy Tech Community College](#)

The Hitchhiker's Guide to No Man's Land is a workshop that will take the audience on a journey through cyberspace to help them recognize the fundamental elements of our cyber-Utopia as we interpret it. Our guide consists of several stops including online communication, cyber-law, decentralization, and privacy. Join us on this informative venture as we make progress toward a cyber eutopia.

Personality Correlates of Gaming and Pornography Use

Student

M. Linden¹, M. Calvert¹, K. Kyser¹, K. Zeinert¹ ¹ [Lorain County Community College](#)

This study aimed to explore the relationship between personality traits and gaming or pornography use in an effort to identify if certain personality traits are correlated with excessive internet use behaviors. Furthermore, the study examined if certain personality traits predict gaming and pornography usage.

Session 20: Beyond Diversity

Faculty

Beyond Diversity: What Does Anti-Racism in Honors Look Like?

Workshop

J. Bartlett¹, L. A. Rainey¹, B. Beaman¹, B. Jones¹, O. Frausto¹ ¹ Ball State University

In this workshop, the Diversity Fellows at BSU's HC will briefly share their vision for what anti-racism in Honors might look like, before turning it over to participants to work together on their own vision and action-items to take home. With an emphasis on anti-racist conversations, curriculum, programming, and policy, this workshop should give participants the tools and inspiration think about Honors as a place where racism can be challenged.

Session 21: Public Policy and Dinosaurs

Syringes, Substances, and Stigmatization: The Importance of Anti-Stigma Messaging in Combating the American Opioid Crisis

Student

A. Koncsol Ohio Northern University

A better understanding of how health services can communicate to their publics may connect more people who use drugs with the necessary resources in order to combat the opioid crisis. Some involve the dissociation of behavior from identity and the communication of specific, anti-stigma messages. This paper will explore these different aspects of the opioid crisis, focusing particularly on how stigma is communicated to various community members and how this impacts available treatments.



Lists of Participants

List of Participants

Participants by last name.

Abarca, C., 26	Gunn, J., 15
Addison, S., 14	Harding, A., 28
Babcock, G., 27	Harney, C., 20
Balkenbush, C., 22	Hartsfield, E., 26
Bartlett, J., 26, 29	Hawley, L., 16
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Bittner, L., 14	Hickey, J., 15
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Carlson, H., 22	Khan, N., 15
Cassel, K., 14, 15	Koncsol, A., 29
Chopp, D., 26	Kyser, K., 28
Cockburn, A., 19	Linden, M., 26, 28
Dalton, E., 27	Lopez, B., 26
Deboer, S., 22	Maene, I., 27
Detrich, A., 21	Mapiki, T., 26
DeWitt, G., 15	Marotzke, Z., 24
DeWitt, J., 18	Mcbride, N., 28
Dornseifer, A., 20	McKibben, N., 15, 16
Drefcinski, P., 26	McQuilikin, S., 24
Driver, K., 26	Meister, J., 22
DuRussel, R., 20	Mills, H., 16
Durussel, R., 20	Morris, R., 22
Fawcett, J., 25	Moyo, N. '., 28
Franco, M., 23	Neal, I., 22
Frausto, O., 29	Nelson, T., 23
Gallego, R., 28	Ofosuhene, A., 16
Geenen, D., 15	Paige, R., 23, 24
Goodlett, C. R., 16	

Patel, A., 21
Phillips, J., 21
Postak, K., 22
Price, J., 22
Prochaska, F., 16

Rager, L., 26
Rainey, L. A., 29
Rhein, N., 25
Rogalin, C. L., 14
Rogers, E., 22
Roper, R. J., 16
Ryan, M., 16

Schaefers, B., 26
Schmidt, R., 26
Schwab, Z., 25
Schwedler, A., 21
Sears, A., 26
Seckers, A., 17
Shibinski, A., 27
Sika, C., 17
Sims, N., 24, 28

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Slack, S., 29
Sneller, F., 17
Southworth, P., 17
Stinehelfer, A., 17
Stoltz, S., 27
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Tabassum, A., 18
Tietema, J., 15
Timberlake, M., 18

Vanover, G., 18
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Walker, D., 18
Walter, B., 19
Wengerter, A., 24
Williams, A., 24
Winters, K., 19

Zeinert, K., 28
Zurbrugg, K., 24

Participants by Institution

Institutions presenting, primary author only.

Ashland University
Sims, N., 24, 28
Stoltz, S., 27

Ball State University
Bartlett, J., 26, 29
Dalton, E., 27
Detrich, A., 21
Morris, R., 22
Paige, R., 23
Walter, B., 19

Columbus State Community College
Ofosuhene, A., 16
Cuyahoga Community College
Gallego, R., 28

Postak, K., 22
Seckers, A., 17

Delta College
Bell, H., 14
Brooks, H., 25
Dornseifer, A., 20
Durussel, R., 20
Khan, N., 15
Marotzke, Z., 24
Schwab, Z., 25
Schwedler, A., 21
Sika, C., 17
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Delta college

Jardno, K., 21	Mills, H., 16
Ferris State University	Rhein, N., 25
Walker, D., 18	Shibinski, A., 27
	Slack, S., 29
Grand Valley State University	North Central State College
Calvachi, C., 14	Bittner, L., 14
Gunn, J., 15	DeWitt, G., 15
Indiana University	McKibben, N., 15
Cassel, K., 14	Stinehelfer, A., 17
Indiana University - Southeast	Timberlake, M., 18
Jones, K., 22	Winters, K., 19
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Prochaska, F., 16	Ohio Northern University
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Indiana University South Bend	Ryan, M., 16
Driver, K., 26	
Meister, J., 22	Purdue University Northwest
Nelson, T., 23	Addison, S., 14
Ivy Tech Community College	Patel, A., 21
Franco, M., 23	Vasilko, K., 18, 23
Harding, A., 28	
Kent State University at Trumbull	The University of Mount Union
Hickey, J., 15	Wengerter, A., 24
Lorain County Community College	Wayne State University
Calvert, M., 26	Tabassum, A., 18
Linden, M., 28	Wilmington College
	Fawcett, J., 25
Mt. Saint Joseph	Youngstown State University
Harney, C., 20	Schaefer, B., 26



Useful information

FAQ

1. How do I find someone in the space?

- Use the search bar and search for their name. You can use the locate feature which will provide a line for you to follow that will lead you directly to them.

2. If I walk away from someone, can I still talk to them?

- You can only talk to people within a certain distance from you, however, this distance can be changed to be bigger through the settings

3. If I am not sitting at a table with people, can I hear them?

- If you are not sitting at the table in a seat with people, you will not be able to hear them

4. How can I move faster or not bump into people?

- You can move faster through the space by using ghost mode, which you can do by pressing G

5. Can I change my avatar appearance?

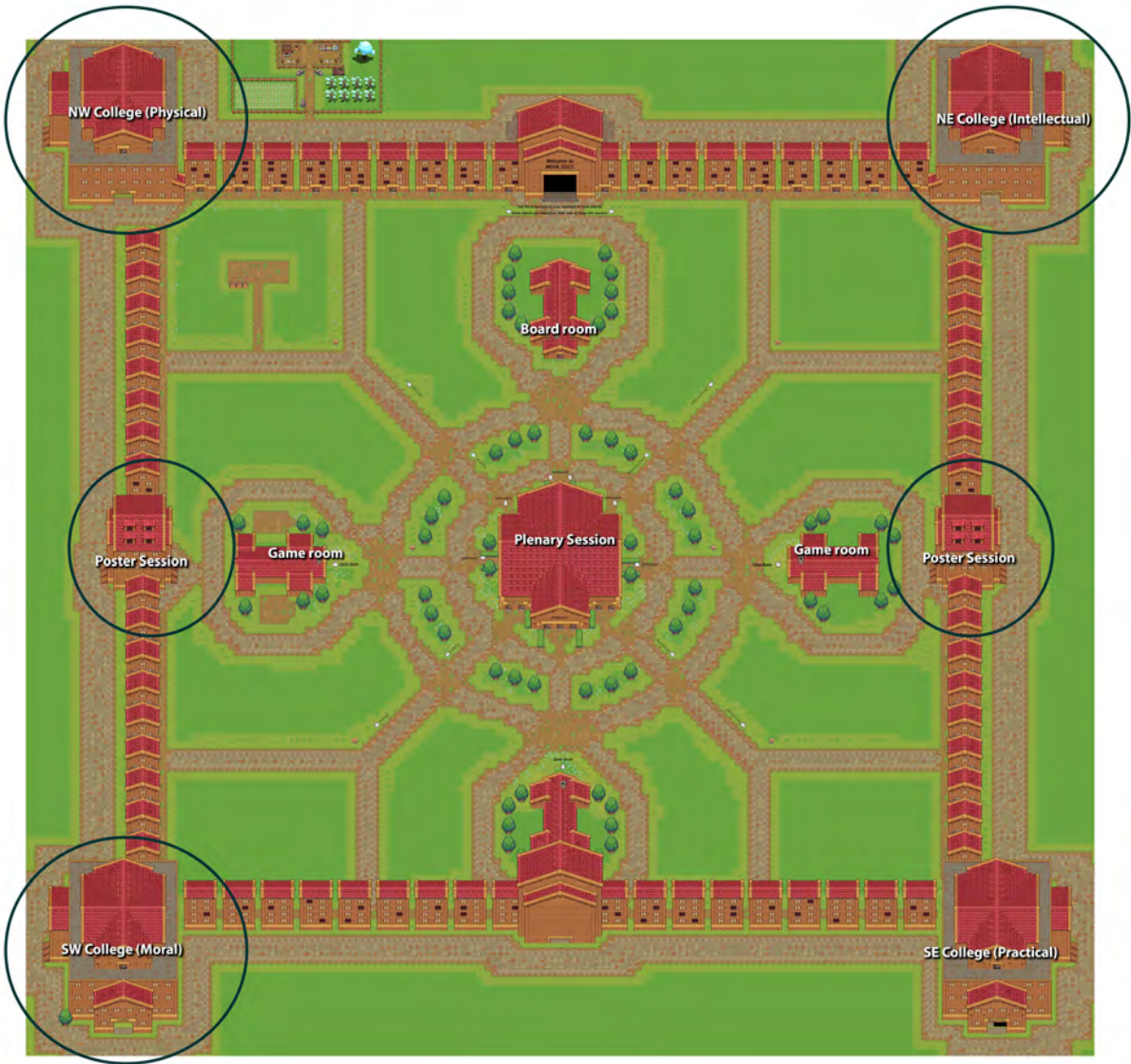
- Yes, just click on the picture of your avatar

6. Is there a map of the space?

- Yes, there is an icon on the bar in the bottom of the screen where you can see a mini map of the space.



Our Utopia Map



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